

Washington State Department of Early Learning (DEL) Funding Application

Project Title

Public-Private Partnerships for building and strengthening local systems and networks that support early learning.

Funding Application Informal Bid #: 08-IFB-0107

Background

The Governor's Summit on Early Learning brought together local community teams to discuss ways to build and strengthen local systems and networks that support early learning. Post-summit work by local communities was supported through planning grants for 19 local teams. The 2007 legislature further supported these local community efforts when it allotted DEL funding to provide additional opportunities to develop and expand private-public partnerships focused on early learning.

Funding Focus

DEL will support innovative efforts by local communities to:

- Develop and implement public-private partnerships that improve coordination and the exchange of information between community, early care and education programs, K-12 system and state level agencies, and
- Connect communities around lessons learned and successful strategies for engaging non-traditional early learning champions and investors.

Funds Available

Up to \$8,750.00 will be available per awarded contract. DEL anticipates awarding up to 16 contracts throughout Washington State. The contract period will run from on or about February 1, 2008 – June 30, 2008.

Who Should Apply

You should apply if you are a community-based organization building and strengthening local systems and networks that support early learning. Funding is available to any private non-profit agency, government entity, tribal organization, or faith-based community.

How To Apply

Submit all funding application questions to Sheri Bruu-DeLeon at sheri.bruu-deleon@del.wa.gov or by phone at 360-725-4675.

Completed funding application packets are due by 4:00 p.m., Thursday, January 17, 2008 to:

Name	Sheri Bruu-DeLeon
Mailing Address	P.O. Box 40970
City, State, Zip Code	Olympia, Washington 98504-0970
Courier Address	649 Woodland Square Loop SE
City, State, Zip Code	Lacey, WA 98503

Selection Process and Timeline

Funding Application Due	01/17/2008 by 4:00 p.m.
Evaluate Funding Applications	01/18 & 01/21/2008
Announce Successful Contractors	01/22/2008
Negotiate Contracts	01/23-01/31/2008
Begin Contract Work	February 1, 2008

Applicant Information (Please type or print neatly.)

Legal Business Name (as legally registered with the IRS)	
Doing Business as (DBA)	
Washington Uniform Business Identifier (UBI)	
Contact Person	
Mailing Address	
City, State, Zip Code	
Phone	
Fax	
E-mail	

Tax Status

- ☐ **501c3**
☐ **Tribal Organization**
☐ **Public or Government Entity**
☐ **Other Not-for-Profit**

Funding Amount Requested:

\$ _____

(Up to \$8,750.00 may be requested.)

As the authorized representative of the bidding organization, I certify that I have the authority to submit this proposal. I further certify that the information contained in this proposal is true and accurate. I understand that my organization will not receive reimbursement for any costs incurred in preparing this proposal. Should my organization be awarded funding, I understand that our submitted project proposal will be incorporated into the final contract.

Printed Name and Title	
Signature	
Date	

Project Proposal (Please type or print neatly. If you complete this form electronically, the Contractor Response box will expand to allow complete responses. If you complete this application manually, please print or type neatly on 8.5"x11" paper and limit your Project Description to no more than 7 pages.)

Project Description (Worth 85 points)

Project item	Contractor Response- Please be clear and concise.
A. Communities will pursue the development or expansion of local public-private partnerships focused on early learning that: 1) Build on existing planning efforts; Provide a brief history of early childhood partnership/coalition development within your community, citing specific participants (and counties/areas represented), activities, and efforts to-date (what stage" is your community in?).	
2) Identify and articulate the goals/objectives of the community. Provide a clear outline of 2-3 goals and objectives based on current stages of community mobilization efforts. Articulate how your goals are in alignment with the Kids Matter Framework, WA Benchmarks and/or other state goals (i.e., Washington Learns Goal #3, Strategy #2).	
3) Connect goals to data and research. Describe how you will ensure that data and research inform your planning and development processes.	
4) Outline results to be	

achieved as a community. Identify the evaluation methods you intend to employ to determine the effectiveness in advancing the outcomes of your defined early learning partnership strategies.	
5) Braid multiple funding sources to support early learning goals of the community. Identify current funding streams within the community (i.e., Born Learning, FEL Coalition grants, etc.) that align with your anticipated strategy.	
B. Communities will establish top priority outcomes for a locally coordinated system of programs, policies and services that is responsive to the needs of children and families. Please identify: 1) The specific boundaries (counties, regions, etc.) served through your partnership.	
2) How you will include parents/families representing the various (cultures/populations) of the community in the planning and engagement process.	
3) Key community-based stakeholders who will be involved in the planning and engagement process (and to what extent they are involved?) that may/should include representatives from: school districts/ESD's, tribes, city/county government, mental health, public health, business leaders, higher education, law enforcement/justice system, elected officials, economic development personnel, etc..	
4) If current needs assessment data is available for your community and if available, how you utilize this in determining the status of your community with regard to early learning.	
5) What you consider most innovative about your project.	
C. Clearly identify strategies that align with your current early learning needs depending on your stage of	

<p>partnership/coalition development. This may include:</p> <p>1) Planning and implementing an event to engage stakeholders in a community early learning summit.</p> <p>2) Securing a coordinator to facilitate various activities to support the goals of the community-based coalition (this person may directly support the ongoing development of coalitions or may also serve in a technical assistance role or both).</p> <p>3) Development or enhancement of a public awareness campaign that serves to educate parents/families, caregivers and the community about the importance of early childhood learning, including strategies for working with young children, children representing diverse cultures, language and socioeconomic backgrounds and children with special needs.</p> <p>4) Conducting/participating in a community-based needs assessment to support the ongoing planning process of the community with regard to early learning.</p> <p>5) A plan to address how the community will embrace and utilize the Washington State Early Learning and Development Benchmarks (to include community focus groups, trainings, tool development, etc.).</p>	
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Organizational Structure (Worth 10 points)

Briefly describe your organization's management and service delivery structure.	
Identify key staff who will work on this project, their responsibilities and qualifications.	
Attach a detailed budget for the proposed project.	Attachment
Attach two letters of support for your community project.	Attachment

Sustainability (Worth 5 points)

How does your organization plan to sustain your efforts after the contract period has ended?	
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Application Submission Checklist

Incomplete applications or applications submitted after the due date will not be considered for project funding.

- ☐ **Signed and dated application by authorized signer with binding contractual authority.**
- ☐ **(2) Letters of Support from collaborating organizations.**
- ☐ **Proposed Project Budget.**
- ☐ **Evidence of tax exempt status** (non-profit organizations only).